STATE SAMPLE

<District Name>
<District Address>
<District Phone>

Request for Consideration for Initial Special Education Evaluation

Student's Name	Date of Birth
Age Grade Ho	meroom Teacher
Parent/Guardian Name	
Address	
Home Phone	Work Phone
Individuals Making Referral:	Date:
Name:	Role:
- 100000	
	<u> </u>
Form in which request was received: written	□ verbal
Tomi in which request was received. Written	Verbai
□ Vision □ Hearing □ Speech (articulation/voice/fluency) □ Language (communication) □ Intellectual/Cognitive/Adaptive □ Social/Emotional/Behavioral □ Academic/Pre-Academic Below expected achieven Arts) □ Other	
□ Retained in grade why retained? □ Sporadic attendance? □ Yes □ No If so, why? _ □ List previous schools attended: □ □ Received Title 1 services. If so, specify when □ Received at-risk services. If so, specify when and ty □ Other unique learning experiences:	ol and elementary age students)
Is limited English proficiency a concern for this child?	? ☐ Yes ☐ No If yes, explain:
Date a copy of The Procedural Safeguards for Chi	ildren and Parents Statement was provided to parents:

Referral for Evaluation

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Course of Action Selected by District (Check Appropriate Boxes)

	erral (Provide Referral Date: 's certificated staff received a verbal or written request for		
	The district determined that an evaluation is not warranted and will provide the parents with a Notice Of Action Refused. Consider implementing AIS and providing at-risk services.		
	The district determined that an evaluation is warranted.		
☐ District per	rsonnel request evaluation:		
☐ The district determined that an evaluation is not warranted.			
	-OR-		
	The district determined that an evaluation is warranted. made to evaluate: (Referral leaves and evaluation is warranted).		
Procedural Saf	feguards Dated: Given to Parents on :	(Within 5 days after referral.)	
Names of Per	rsonnel Making Above Determination:		